|  |  |  |  |
| --- | --- | --- | --- |
|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **Year 3 Science topics** | **Animals including Humans Forces & Magnets**Research skills **investigation** | **Rocks & Soils****Observation****Classifying investigation** | **Light & Shadows****Plants****Observation****measurement investigation** |
| **Y4 Science Topics** | **Habitats****Animals including Humans** **Classifying****Constructing food webs****Identification & observing****Reporting findings** | **Electricity/Sound****Observations****Investigating****Predicting****Fair testing-** **Use monitors to measure sound.****Constructing circuits****Investigating****Predicting****Drawing diagrams** | **States of Matter/****Water Cycle****Predicting****Using models** |
| **Y5 Science Topics** | **Earth & Space****Presentations, oral & written to show findings.****Forces****Gravity****Water****Resistance****Friction** | **Animals Including Humans****Human life-cycle, including babies and puberty** **Living Things & their habitats****Completing scientific drawings & diagrams****Observing****Change/ growth** | **Properties Of Materials****Investigations- planning, controlled variables, recording data,** **Reporting findings****Measuring****Fair testing** |
| **Y6 Science Topics** | **Light- The Eye****Living things & Habitats****Classification****Planning, recording data, reporting findings****Evaluating findings****Identifying, using models.** | **Evolution & Inheritance****Animals Including Humans****SAT s Revision****All aspects of SC1** | **Electricity****planning****Measurement****Recording****Reporting****Identifying****Using models & presenting** |