



Christ the King Catholic Primary Modern Foreign Languages

Progression 2022 – 2023



Christ the King Catholic Primary School MFL Progression (French)

The national curriculum for languages aims to ensure that all pupils:

understand and respond to spoken and written language from a variety of authentic sources

- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

NB: due to covid lockdowns, roll-out of ilanguages program has been delayed and, therefore, all year groups started on Year 3 program in September 2021.

CTK MFL Intent, Implementation and Impact

Intent

Our emphasis is upon building an engaging knowledge and vocabulary-rich curriculum, which progressively builds upon key vocabulary and grammar used in the French language. Students will build an understanding of use of masculine/feminine vocabulary and some basic verb conjugation.

Implementation

Planning will be broadly based upon the ilanguages program which aims to broaden/teach French vocabulary and also introduces students to culture and conventions of French society. Students will learn through songs, stories and poems, strengthened by repetition of vocabulary from previous lessons.

Impact

Constant repetition of vocabulary, rhymes, stories, etc will help children to remember and retain vocabulary and grammar.



End of:	Primary aims:	Examples:
Y3	<p>Speaking and Listening</p> <p>Simple greetings</p> <p>Ask and respond to basic questions about themselves</p> <p>Copy simple phrases and infer meaning in English</p> <p>Be able to introduce self</p> <p>Respond to 'How are you?'</p> <p>Numbers to 10 Count and answer 'How many?'</p> <p>Animals/pets</p> <p>Song – Old Macdonald</p> <p>Pet shop story and animal games</p> <p>To appreciate stories songs, poems and rhymes in the language.</p> <p>Simple games to follow/respond to instructions</p> <p>Identifying colours</p> <p>Writing</p> <p>Single words Complete a sentence</p> <p>French culture</p> <p>Introduction to food and way of life, Easter and Christmas</p>	<p>salut, au revoir, oui, non</p> <p>Comment t'appelles- tu? Je m'appelle...</p> <p>Quel age as-tu? J'ai sept ans</p> <p>Ou habites-tu? J'habite....</p> <p>Comment ca va? Ca va tres bien, ca va bien, comme ci comme ca, bof, ca va mal, ca ne va pas</p> <p>Combien?</p> <p>Que lest animal?</p> <p>As-tu un animal? J'ai.... C'est la....</p> <p>.</p> <p>Quelle couleur? Les couleurs</p> <p>Stories in French</p> <p>The Enormous Turnip</p>



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End of:	Primary aims:	Examples:
Y4	<p>Speaking and listening Developing pronunciation further</p> <p>Grammar male and female words</p> <p>Je voudrais</p> <p>Parts of the body</p> <p>Mon, ma, mes</p> <p>Date</p> <p>Writing Describe self/likes/dislikes by combining 2 or more statements</p> <p>To appreciate stories, songs, poems and rhymes in the language</p> <p>French culture Christmas April Fool's Day Paris</p>	<p>La tete, Le nez, Les yeux, etc</p> <p>J'aime.... Je n'aime pas....</p> <p>Stories in French Aladdin The Hungry Monster</p>
End of:	Primary aims:	Examples:
Y5	<p>Speaking and listening Describe self and others</p> <p>Clothes</p> <p>Food</p> <p>Family</p> <p>Days of the week and months of the year</p> <p>Numbers 10 – 31</p>	<p>Je suis grand Je suis a court</p> <p>Un pantalon, la chemise, une robe, des chaussures</p> <p>Ma mere, mon pere, ma souer, mon frere, etc As-tu des freres et des soeurs? J'ai/je n'ai pas...</p> <p>Lundi, Jeudi, etc Janvier, Fevrier, etc</p>



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	<p>To engage in simple conversations; ask and answer questions</p> <p>To appreciate stories songs, poems and rhymes in the language.</p> <p>Writing To be able to write short sentences Describe others I am wearing...</p> <p>To read carefully and show understanding of words, phrases and simple writing</p>	<p>Stories in French Goldilocks Red Riding Hood</p>
End of:	Primary aims:	Examples:
Y6	<p>Speaking and listening Opinions</p> <p>Sports</p> <p>Avoir/aller conjugations</p> <p>Weather</p> <p>Hobbies</p> <p>School subjects</p> <p>To hold a short conversation</p> <p>To describe places orally</p> <p>To appreciate stories songs, poems and rhymes in the language.</p> <p>To read carefully and show understanding of words, phrases and simple writing</p>	<p>Ou habites-tu? J'habite... Quel age? Quelle heure et-il? Qu'est-ce que tu aimes manger? La campagne, la ville, a l'école, la plage, etc</p>



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	Writing Give likes/dislikes French culture Traditional celebrations	
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