

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Review of Pupil Premium Expenditure 2021-22

All allocated funds (£91,895 plus an additional £138.80) were spent in the pursuit of the intended outcomes identified in the plan, with the impact described below. Please note this was Year 1 of 3.

Approach 1 Teaching: £14,382

Approach 2 Targeted academic support: £ 43,708.80

Approach 3 Wider Strategies: £ 33,943

Intended outcome	Success criteria of 3 year Plan	Impact 2021-22 (1 st Year)																																			
Parity in attainment and rate of progress compared to non-pupil premium children in reading and maths.	The gap between pupil premium children’s attainment and non- pp on KS2 SATS 24/25 will diminish. The gap between pupil premium children’s attainment and non – pupil premium on internal standardised testing and KS1 TA 24/25 will diminishas measured by internal data and summative tests.	KS2 SATS July 2022 % of disadvantaged children at CTK attaining EXS and above was higher/equal to all students at CTK in reading and maths but lower for writing. It was also significantly higher than the % of disadvantaged children in the LA and national attaining EXS or above. <table border="1"><tr><td></td><td colspan="2">school</td><td colspan="2">LA</td><td colspan="2">national</td></tr><tr><td></td><td>PP</td><td>ALL</td><td>PP</td><td>ALL</td><td>PP</td><td>ALL</td></tr><tr><td>R</td><td>89%</td><td>89%</td><td>59%</td><td>72%</td><td>63%</td><td>74%</td></tr><tr><td>W</td><td>44</td><td>71</td><td>48</td><td>62</td><td>56</td><td>69</td></tr><tr><td>M</td><td>89</td><td>84</td><td>50</td><td>65</td><td>57</td><td>71</td></tr></table> Smaller targeted maths groups at KS2 was effective in raising attainment of PP children. Pupil progress meetings and data scrutinywere used to inform provision. Positive progress in both reading and maths. Progress in reading was greater for PP chn than non PP. Reading progress PP +4.2 (LA -1.4) Maths progress PP + 0.2 (La -2.2)		school		LA		national			PP	ALL	PP	ALL	PP	ALL	R	89%	89%	59%	72%	63%	74%	W	44	71	48	62	56	69	M	89	84	50	65	57	71
	school		LA		national																																
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Greater phonic	Phonics gaps will be addressed	Year 1 Phonics 2022																																			

knowledge will improve attainment in reading and writing.	and % of children passing screen will be in line with national.	80% of PP children met the threshold. (LA 65%, National 62%) 83% of All children met the threshold (LA 77%, national 76%) Smaller phonics groups and data scrutiny was effective in targeting phonics gaps.																											
	Baseline gap between reading age and chronological age will diminish.	Reading Age Year 1 62 % PP children read at chronological age compared to 72% of ALL children. Gap closed by 54% since September.																											
		Reading Age Year 2 60 % PP children read at chronological age compared to 76% of ALL children. Gap closed by 40% since September.																											
	KS1 reading TA 24/25 will be in line with national.	KS1 TA 2022 <table><tr><td></td><td colspan="2">school</td><td colspan="2">LA</td><td colspan="2">national</td></tr><tr><td></td><td>PP</td><td>ALL</td><td>PP</td><td>ALL</td><td>PP</td><td>ALL</td></tr><tr><td>R</td><td>40%</td><td>53%</td><td>48%</td><td>64%</td><td>52%</td><td>67%</td></tr><tr><td>W</td><td>20%</td><td>44%</td><td>38%</td><td>54%</td><td>41%</td><td>58%</td></tr></table> <p>AT KS1, the % of disadvantaged students attaining EXS was lower than ALL and local figures. These figures for school reflect a combination of Covid impact and cohort needs, and action will be taken on the next strategy plan to address and close the gap. (greater monitoring of fluency and comprehension skills, earlier intervention)</p> <p>SEN PP children’s progress was measured against small steps NTS assessment spine points. All</p>		school		LA		national			PP	ALL	PP	ALL	PP	ALL	R	40%	53%	48%	64%	52%	67%	W	20%	44%	38%	54%	41%
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		children made progress from their starting points.
More accurate spelling when writing.	The % of children reaching expected standard in writing at KS1 and KS2 24/25 will be in line with national.	<p>KS1 data in writing currently not meeting the expected standard for PP or All students.</p> <p>KS2, gap exists between PP and All.</p> <p>Writing is a school focus for 22-23 and INSET training for all staff has been arranged.</p> <p>Although writing standards not met, external audit identified spelling as a strength.</p> <p>8 Dyslexia screens performed by SENCO on PP children and resulting actions in place.</p>
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils	Attendance of children will be 95% and inline with non PP children. Less work will be missed which will help academic gap close	<p>Attendance PP 91.53</p> <p>Attendance non PP 94.43</p> <p>A 3% gap remains to be closed. Meetings with parents/carers were held for support. ELSA support in place.</p>
Emotional Literacy Support in place for children to minimise impact of non-academic barriers.	<p>Emotional resilience and strategies to cope with situations that would inhibit attendance or learning will be developed.</p> <p>Attendance will increase and be at least 95%.</p> <p>Sustained high levels of wellbeing</p>	<p>Children can access the full curriculum because their emotional needs are being supported effectively through ELSA sessions with 2 trained ELSAs. Sand therapy and Drawing and Talking also in place and accessed by 4 PP children.</p> <p>17PP children accessed ELSA support during 2021-22.</p>

	<p>in 2024/25 demonstrated by:</p> <ul style="list-style-type: none"> • qualitative data from student voice, student and parent surveys and teacher observations • a significant increase in participation in enrichment activities, particularly among disadvantaged pupils 	<p>December 2021 – all children attended a Christmas Pantomime.</p> <p>All children in Years 2, 4 and 6 were subsidised to participate in a residential.</p> <p>Children in all year groups subsidised for school trips.</p> <p>Recorder club provided free of charge.</p> <p>Summer School holiday club for 1 student funded.</p> <p>Children accessed Full of Beans after school Clubs and dance festivals. Choir members attended the Wirral music festival and won their category.</p> <p>PP children are members of the school council, faith leaders, Mini Vinnies, UNICEF group, and arts council.</p>
<p>Greater engagement with homework and reading.</p>	<p>KS2 Students will be offered loaned devices with bookmarked tabs for learning resources so they have parity of access to online practise resources.</p> <p>Scheme Books will be allocated online to read and reading for pleasure books will be available to loan and all students will read everyday.</p> <p>Time in school to complete homework (homework club UKS2 and in class) so that all</p>	<p>Devices loaned to families and support given with technology as required.</p> <p>Access to online maths, spelling and reading programs.</p> <p>PP children heard read more frequently in school and also encouraged to use the school library to loan books and participate in reading clubs.</p> <p>Additional books purchased for classroom libraries and school libraries as well as reading scheme and online reading books.</p>

	<p>children hand in homework.</p> <p>Gap between chronological age and reading age will diminish.</p>	<p>26% of children met or exceeded their chronological age in reading</p> <p>76% have narrowed the gap or are reading above their CA.</p>
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